

SOCIAL STUDIES DEPARTMENT CORE CLASSES



9TH GRADE MODERN HISTORY

This course examines world events from 1600 to the present. Students will focus on skills to help them examine primary and secondary sources from multiple perspectives.

10TH GRADE AMERICAN HISTORY

This course examines the history of the United States from 1877 to the present. Students will analyze various primary and secondary sources to understand various perspectives throughout the time period.



9TH GRADE HUMANITIES

Dynamic course that blends World History with English 9. Students participate in many activities to bring history alive such as National History Day, Otterbein & Ohio State Research partnership, History Day Fair, and many guest speakers.

10TH GRADE HUMANITIES

Integrates students' study of US History with their English curriculum. Students evaluate the past through many different lenses and are encouraged to make connections to the present. Students participate in a book study and the Action and Advocacy Project. Students are encouraged to find an issue of importance to them and advocate for a necessary change.



11TH GRADE AMERICAN GOVERNMENT

Students examine topics such as public policy, elections and voting, constitutional principles, the Bills of Rights, law and justice, and economics. The course focuses on how the government functions at the national, state, and local level. The goal is for students to become empowered and engaged citizens.

11TH GRADE AP GOVERNMENT AND POLITICS

This course is designed for students who have a strong interest in the process and structure of government in the United States. Current political events are tied into the course to enhance student understanding of the material. This course is aligned with College Board and prepares students for the AP Exam.



"THE MORE YOU KNOW ABOUT THE PAST, THE BETTER PREPARED YOU ARE FOR THE FUTURE."
THEODORE ROOSEVELT

SOCIAL STUDIES DEPARTMENT ACADEMIC ELECTIVES



GLOBAL ISSUES

This course examines contemporary social, political, economic, and environment issues that face our world today. Students examine issues through a book study using *Mountains Beyond Mountains* by Tracy Kidder, a Religions Museum Project, and many other project based learning activities.

PERSONAL LAW

This course examines citizens constitutional and legal rights and responsibilities. The class is designed using an inquiry-based approach. Students will become empowered to be active, engaged citizens by providing them with the knowledge and skill to participate in their communities.

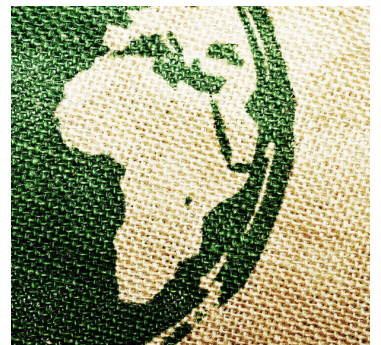


PSYCHOLOGY/SOCIOLOGY

Students will study the various factors that influence individual and group behavior. Students will examine different intelligences, emotions, attitudes, and cultural variations that influence behavior through real world experiments and research.

AFRICAN AMERICAN STUDIES

Students will study the African American experience from its African origins to its American present using an inquiry-based approach. The course will focus on the roles that Africans and Africans Americans have played in World and American history. Students will be involved in research and examining the historical facts about African Americans that have been omitted from American and World history.



HAVE A QUESTION? CONTACT INFORMATION

9th Grade Humanities - Mrs. Buckley - kbuckley@columbus.k12.oh.us

World History - Mrs. Haas - mhaas@columbus.k12.oh.us

10th Grade Humanities - Mrs. Ballmer - kballmer1727@columbus.k12.oh.us

AP Government and Politics/American Government - Mrs. Lewis - alewis3@columbus.k12.oh.us

Global Issues - Mrs. Marchetti - tmarchetti8174@columbus.k12.oh.us

Personal Law, Psychology/Sociology - Mr. Ford - aford@columbus.k12.oh.us

African American Studies, American History - Mr. Johnson - bjohnson1@columbus.k12.oh.us

"WE ARE NOT MAKERS OF HISTORY. WE ARE MADE BY
HISTORY."
MARTIN LUTHER KING, JR